Dear Parents and Carers,

Our term is flying by and we are busy getting ready for a number of events and celebrations that mark the end of another successful year.

The school is now reaching the end of our first year of working with the new school plan. This plan was developed in consultation with the community with a focus on

- Delivering consistent educational governance: striking the right balance to ensure the specific needs of each school community are met in delivering quality education
- Embedding school evaluative procedures: ensuring evaluation and assessment contribute to the improvement of teaching and learning outcomes
- Building capacity: developing the skills, knowledge and understanding of the school community.
- Using data appropriately: organising evaluative information to facilitate effective and strategic teaching practice

The school is now evaluating its progress towards achieving the milestones we set for ourselves at the beginning of the year and using this information to set new milestones for 2016.

This term we celebrated Grandparents and Special Friends by having a lovely library lesson and morning tea.

This Friday a team of students from Beverley Park are competing against Passfield Park and Mary Brooksbank Schools in the inaugural Boccia Cup. Students have been in training for weeks now refining their skills, a sponsor has donated a trophy and this trophy will travel to the winning school each year. We hope this will become an annual event and wish the Beverley Park Team all the best in their first competition.

Please don’t forget to RSVP to the school formal so that final arrangements can be made, it promises to be a wonderful night celebrating the achievements of three young ladies as they prepare for post school life.

Jacquie Lockyer – Relieving Principal

P&C Valued Partnerships

The P&C will be holding our Annual General Meeting on Tuesday 10th November at 6pm. If you would like to attend this meeting and/or would like to nominate yourself for a committee position, please fill out the attached note and return to school by Tuesday.

We welcome and encourage all parents, family and friends to attend and join in discussions about how we can support our students, families and school.

Sebita Hipwell – President

Upcoming Events

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<td>Friday 13 November</td>
<td>Inter school inaugural Boccia Cup</td>
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<td>Tuesday 24 November</td>
<td>Communication Workshop</td>
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<td>Tuesday 24 November</td>
<td>Kids Inc AGM and Meeting</td>
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<td>Friday 27 November</td>
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<td>Tuesday 1 December</td>
<td>Kindergarten Orientation</td>
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<td>Friday 4 December</td>
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At Beverley Park School, we are safe, respectful learners.
Beverley Park Kids Incorporated is committed to supporting the students and families of Beverley Park School. **Here are some of the fantastic things that we have been doing lately:**

Our half yearly wheelchair clinic was held in early October in collaboration with NSW ADHC. Our wheelchair users were treated to a review and a “grease and oil change” for their wheelchairs. Any issues with wheelchairs were noted and any issue that could not be fixed on the spot was referred for repair.

Communication workshops are an exceptional opportunity for you to meet with our therapists to explore your child’s communication needs. Our most recent workshop was on “Signing as a Communication Strategy”. These workshops are held at Beverley Park School and are informal and absolutely free of charge. Make sure that you take advantage of this great service. Keep an eye out for the next workshop. Come in, sit down, make friends, learn heaps, make things and have fun.

As the National Disability Insurance Scheme rollout for our area draws ever closer (1st July 2016!), we at Kids Inc are planning lots of exciting opportunities for families to hear information, learn about the scheme and hopefully become less stressed by the process. Recently our therapy team supported some of our families to attend an information meeting held in Camden Civic Centre. Every small piece of information is valuable, so we were pleased that we could assist our group to attend.

Have a look at the flyer attached to the newsletter and put the dates in your diary. Beverley Park Kids Incorporated’s Annual General Meeting will be held at Beverley Park School on **Tuesday 24th November at 6pm**. New members are always welcome, and we look forward to seeing you there.

We are really excited! We have a new logo. We hope that you love it as much as we do.
P3

The end of every year is a time when we reflect on the progress of the class in all subject areas as well as the student’s social and physical skills development.

P3 have experienced a wonderful journey of development through participating in the Yotala Gym program which is generously funded by Kids Inc. Every Tuesday all staff on duty assist in gathering the class from the Hope Playground for our trip to Minto PCYC. The transition of students and their co-operation in moving from the playground to the bus has shown much improvement. I was so happy to see Chanche being the first to respond to my call this week, a clear indicator of his progress and ability to overcome the reluctance and anxiety he displayed earlier in the year.

All students have shown a greater confidence in trying new activities and improved skills in completing them as required. Thomas has participated in some extension uneven bars and tumbling activities and Sharaf has exhibited improved co-ordination and strength. Tawsif has consistently responded to all directions given by school and Gym staff. Well done Hosanna for your improved focus on activities and co-operation.

Yotala Gym

Some of the students of P1, P2, P3 and P4 visit Yotala Gym each week. They have fun doing a variety of activities such as jumping on an air filled surface, climbing up padded ramps, crawling through tunnels, balancing on balance beams, stepping over low bars and swinging on rings. All our students are making good progress! Well done everyone!

RDA

Four of our younger students have been going to Riding for the Disabled (RDA) at Tahmoor this year. We are meant to go every fortnight but the weather has not been kind to us. Many of our Tuesdays have been raining, one was too hot and one was too windy. When we have been able to go we have really enjoyed ourselves in beautiful surroundings with generous people who give their time and bring their ponies so that our students can have this experience. The students usually ride either Bennie or Sid, both little, old, gentle ponies. RDA staff lead the horse around while others walk each side of the horse as support for the students. This is a great program for students to learn turn taking and physical body control such as sitting up straight, grasping the reins, patting the horse gently and mounting and dismounting with the help of the staff.
Secondary Community Access – Minto

This semester secondary students have enjoyed visiting the Minto Fruit Market to buy fruit for our school work program. Each Tuesday students greet our friend Bruno, we ask him what fruit is in season and he helps us to choose $50.00 worth of fresh apples, oranges and bananas. While Bruno is packing our fruit we walk around the shop and look at all the different fruit and vegetables. Students take turns in paying for the fruit while Bruno packs it on the bus.

Then if we are extra good it’s off to McDonalds for a quick hash brown or muffin on special occasions. As a treat we sometimes have hot chocolate and cake!

We sometimes meet special people like a police officer where we practise our communication skills and a handshake.

Conductive Education

Alisha, Grace, Jaya, Jordan, Kelsi, Ridge and Tori went bowling with their buddies from Leameah High School, as an extension of Thursday Conductive Education.

Prior to bowling sessions, our physiotherapist, Karen Trimmingham, chats about our expectations for all students. At the bowling centre, Beverley Park students try their very best, while Leameah High School students give our students encouragement and time to reach and tap the bowling ball.

Apart from PD/H/PE goals, mathematics is integrated into everyday life skills associated with bowling. Playing games is a great way to learn to recognise and respond to ordinal number, understand that each student has two turns, count pins knocked down, estimate score using strategies of addition and subtraction, check solutions on score board, use language of position in a variety of situation, count, read, order and record numbers and recognise more/less in relation to numerals up to 100 and over.

After bowling the students eat lunch at the Food Court. Ridge and Grace use visuals or an iPad to choose a food outlet of their choice and order lunch. For those students who have lunch via a tube, it’s off for a browse through teenage dress shops or music stores with their buddies from Leameah High and a staff member.

Alisha, Grace, Jaya, Kelsi, Ridge and Tori would like to say thank you we have so much fun!

Secondary Community Access – Shopping

Aimee, Alisha, Cyrilla, Grace, Liam and Zac visit Woolworths at Minto Marketplace each week to purchase supplies for the school’s lunch order program. This program makes a valuable contribution to the Life Skills curriculum for these students. Throughout the year we have seen students further develop many social skills including how to interact with strangers, how to request assistance, and how to be safe in the community.

A real focus of the program is using Mathematics and English skills in real contexts. Students use a
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shopping list and read or match words from the list to those found on the shelf or packaging labels. Students also read the number of items required, and count these into their shopping basket. We also carefully look for specials and at the use-by dates on the yoghurt, and select items with longer shelf lives.

The group then checkout their items using the self-serve checkout. This is a complex task, requiring students to read the buttons, make choices, scan items and place money into the machine. It has been a pleasure watching the students develop throughout the year and we are excited to watch as three of the six students now use the self-serve checkout from start to finish.