Dear Parents,

Term 2 has been a very busy one for all at Beverley Park School. We have commemorated ANZAC Day, celebrated student's achievements, held a successful Mothers Day stall, participated in wonderful activities during Reconciliation week including dance, drama, visual arts and music and had a visit from Uncle Col and the Zoomobile.

Parents have attended the school to visit classrooms and participate in the Therapy workshops. Student learning this term is evident thought the bright displays we see about the school, and the school reports which are coming home this week. These reports are wonderful records of student achievement. Included is a survey so that parents are able to provide feedback on the student's reports.

Have a safe and enjoyable holiday with your families. We look forward to term 3.

Kind regards
Jacquie Lockyer

P&C
Valued Partnerships

The P&C are proud to be supporting our Year 12 students by purchasing personalised jerseys – these will be presented at a special assembly in the coming weeks.

Our annual Chocolate Fundraiser is currently being organised to commence early next term – expressions of interest for boxes of chocolates will be sent home to families during Week 10 of this term. Please return this note to school as soon as possible so we can confirm numbers and distribute boxes.

The P&C will be hosting a Fundraising BBQ at Bunnings Campbelltown on Sunday 20th September. We will be sending notes home next term requesting volunteers for this event – any help you can offer will be greatly appreciated. If you are unable to help on the day, please come along and buy a delicious sausage sandwich!

If you would like to be involved in the P&C, we hold our monthly meetings at the school on the second Tuesday of the month at 6pm – we welcome and encourage all parents, family and friends to attend and join in discussions about how we can support our students, families and school.

Sebina Hipwell – President

Safe and Supportive Environment

Student safety is a prime concern for the school. Parents are requested to assist by notifying the school directly if their child is absent and forwarding a written explanation to the teacher upon return to school – all absences must be explained. Please refer to the student diary for further details about student absences.

When entering the school grounds please drive at 10km/h and be alert for others using the school grounds. The school car park and driveway are always busy. Please use the footpaths rather than walking along the driveway.

Upcoming Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tuesday 14 July</td>
<td>Students resume Term 3</td>
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<tr>
<td>Week of 27 July</td>
<td>Education Week Activities</td>
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<tr>
<td>Friday 3 July</td>
<td>Communication Workshop</td>
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<tr>
<td>Tuesday 1 Sept</td>
<td>Communication Workshop</td>
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<tr>
<td>Friday 18 Sept</td>
<td>Last day term 3</td>
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<tr>
<td>Sunday 20 Sept</td>
<td>Bunnings BBQ</td>
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Anzac Day

This year we were able to hold our ANZAC service on the 24th of April. To commemorate the day we joined with students and staff from Lomandra School, Leumeah High School, residents of the Queen

At Beverley Park School, we are safe, respectful learners.
Victoria Nursing home and a wonderful bugler from Campbelltown Performing Arts High School. Mr Russell Matheson MP, Federal Member for Macarthur attended and spoke to us all, reading a very special message from the Prime Minister.

Aaron in S2 Read the Poem “In Flanders Fields” with great respect, and we presented a Rosemary Bush to all our special guests. After the formal service secondary students joined with the special guests to have a morning tea with scones, jam and cream.

**Beverley Park Kids Inc.**

**Enriching the lives of students with disabilities**

Kids Inc manages a fleet of wheelchair accessible buses which are made available to the school for community programs. It also manages the delivery of the therapy service at the school.

Parents are invited to attend the monthly meetings. Volunteers are also welcomed to help out with the conductive education, hydrotherapy and community programs.

**Youth Excellence Awards**

Congratulations Alisha Schofield on your well deserved award! Alisha was nominated by school staff for her work in the area of visual arts, and won her category! Alisha was presented her award with her family and school staff in attendance at the Rotary Youth Excellence Awards.

**Kids Inc Workshops- Communication in Action**

Kids Inc run communication workshops twice a term in weeks 3 and 8. These workshops are open to all families to attend to learn a little more about the way we communicate with our students at Beverley Park. This includes low tech such as signing, and visuals or high tech systems such as the iPad. Olivia Green (speech therapist) and Zoe Williams (occupational therapist) prepare a short talk to about communication programs at Beverley Park School and how we access the occupational therapist in the classes to meet the sensory needs of the students. Parents then have the opportunity to work with the therapy staff to make some resources to take home to use. Some of these resources included laminated visuals, photos or symbols, and toys that support student’s fine motor skills, or sensory needs.

The workshops are always well attended, and we encourage all families to come along. A light morning tea is provided.

Not only do you get to ‘make and take’ resources, but parents are getting to know each other and are able to share.

We look forward to seeing many families at the next workshop where we will be learning some of the key word signs we use here at Beverley Park School.
Informal Class Visits
Watch this space!
Many classes have invited families to come and view programs as they occur in the classrooms. These informal class visits give families the opportunity to observe their children at school and join in with their learning. Not only have we enjoyed some class visits this term, some classes have invited families to visit students at Yotala Gym, which has been a very successful experience. If you haven’t been invited into the school for a class visit, a note will come home soon in your child’s book.

Reconciliation Week.

Reconciliation Week Celebrations

All students engaged in storytelling activities, art and drama group and individual learning experiences in support of this year’s theme “Change it Up!” for Reconciliation Week.

Madison Shakespeare, a teacher, story teller and artist spent three intensive days with students, each student had opportunities to celebrate connection to Country through sensory and tactile learning experiences, these included grinding ochre, making paperbark sculptures, clay work and mixed media art works. Students’ individual projects added to a whole working project that is in the library and student’s individual art works contributed to making a spectacular whole school community art wall that reflects and displays the vibrant, creative and innovative community of our school.

Students also attended a smoking ceremony and learned about the significance of a Reconciliation Week.

All students engaged in content focused culturally enriching learning over the three days and delighted in engaging with Madison.

To finish the week off Uncle Col came to Beverley Park, along with the Zoomobile. This activity is generously paid for by the school P&C. The students enjoyed listening to Uncle Col and learnt a lot about Australian animals while they were able to pat them and engage with them.

Class Reports
Conductive Education

Our Conductive Education students have been working hard this term. We have been using our muscles to stand up and then to sit on our slat stools. Our themes have been the ANZACs where we pretended to wave farewell to our loved ones, row our landing boats, to climb up steep hills, and march with our mates. Our other theme this term was Aboriginal Reconciliation where we visited sacred sites around Australia and pretended to fly over Uluru, swim with the fish at the Great Barrier Reef, climb the trees at the Daintree Rain Forest, hoist a flag at Sandon Point and row a boat at Broughton Gorge.

It was a very busy term and we look forward to more fun in Term 3.

Secondary 4

This semester, S4 have been looking back in history and commemorating the ANZACs, who served our country in World War 1. We read the book A Day to Remember by Jackie French, which described how ANZAC day started and how it has developed over the years. We also enjoyed following the journey of James Mahoney from his enlistment in Melbourne in 1914, his departure by ship from...
Derby in Western Australia to Egypt and then landing at ANZAC Cove in 1915. As part of our unit, we looked at many artefacts and photographs depicting the life of people at war, what they wore and the various equipment used during this time.

The students enjoyed creating a variety of art works commemorating the war. We used old photographs to create collages to display within the school. The students were able to assist cutting out the important parts of these photographs, they applied glue and affixed them onto a wooden cross and onto canvas to produce this art. The finished works looked terrific.

Secondary 3

In Aboriginal studies we have been learning about Storm Boy with Madison our visiting Aboriginal Elder. We all loved listening to the adventures of Mr Percival and his many friends. Aimee and Tofarati helped make an excellent paper bark tree, while Tory, Stanley and Jayden enjoyed listening to Aboriginal languages and dancing to the song Treaty. Zac and Liam listened to stories about a famous aboriginal Man called Eddie Mabo. We all finished with a spectacular Aboriginal smoking ceremony. Thankyou Madison we had a great time!
Primary 3

Our focus in HSIE this term has been on our indigenous history. Students in P3 listened to indigenous music and dreamtime stories and watched multimedia presentations from the Dust Echoes website: [http://www.abc.net.au/dustechoes/](http://www.abc.net.au/dustechoes/) on the interactive whiteboard. They also engaged in both digital books and other books from our library.

To follow up on the dreamtime legends students participated in painting using the aboriginal dot painting style. They also expressed themselves through creative movement replicating aboriginal movements of the kangaroo, emu, fish and wombat.

Our music lessons also followed the indigenous theme with Ed introducing various new traditional musical instruments to the class. Our theme culminated in the activities the whole school participated in during Indigenous Reconciliation Week, the class favourite activity being the “Smoke Ceremony” in the Hope Playground.

Primary 6/ Secondary 1

The focus of Human Society and its Environment this semester has been on the history of the ANZACs. As 2015 marks the 100 years since our nation’s involvement in the first world war, students have used this opportunity to research as to what life was like not only for the soldiers on the front but also what it was like for the families left behind. As part of this unit it was important that students also developed an understanding of what the spirit of Anzac was, with its human qualities of courage, mateship, and sacrifice. It continues to have meaning and relevance for our sense of national identity. Students were also given a commendation medal to research and present to the class, students also took this opportunity to create posters commemorating 100 years and created a display of poppies for the school ANZAC service.

Secondary 3

For HSIE this term, we have been focusing on Ancient Egypt and Indigenous Australians. As part of this unit, students have been exploring the differences and similarities between the two countries, their geography, culture and stories. Over the past three weeks, as a class we have been exploring the Dreamtime and the significance these stories hold in Indigenous history and culture. Last Friday, our class was visited by Crush the turtle as part of our exploration of the Turtle Dreamtime story. It was fantastic morning learning about this special animal to Aboriginal culture.
P5 Our Senses

We are proud and happy to be Australian, so we get to.... touch the soft fur of a baby ‘possum and look into it’s big, soft, brown eyes; see and create artworks that have yellow, red and black colours with meaning from our aboriginal past, present and future; listen to the sound of sandstone as we grind it into fine powders and colours of the land to paint with our hands; smell and taste the Australian bush as we experience a Smoking Ceremony.

We are of the lucky country.

HSIE with P1

P1 have been busy studying Human Society and its Environment (HSIE) this term. We have celebrated birthdays with Levi, Paul and Karina and we have been looking at important dates on the calendar, including Reconciliation Week. P1 have been reading ‘Wombat Stew’ as our story this term and we have been learning the song ‘Home Among the Gum Trees’. Levi and Harry know all the words and Kaiden and Kelvron are learning the signs.

We have created some Aboriginal flags and Indigenous styled artworks using red, black and yellow colours, and we have even made some of the animal characters from ‘Wombat Stew’ as dot paintings. Cody and Callum really enjoyed dot painting, especially as it got a little bit messy.

By far, our favourite HSIE story this term has been ‘The Echidna and the Shade Tree’. We have had fun learning how to say “echidna” which is a very tricky word and using stickers to put spikes on our echidnas.
Primary 2

During semester 1 the students of P2 are learning about families, their family heritage and the heritage of others. They listen to stories about families in books and YouTube presentations. Students have seen photographs of class members engaged in family activities. They attended the school Anzac Day ceremony and learnt about the sacrifice of soldiers.
Parents play an important role in supporting the safe travel needs of their child to and from school.

Assisted School Travel Program

All families are responsible for the transport of their children to and from school. Families who have a child with a disability may be eligible for transport through the Assisted School Travel Program (ASTP).

The program supports those eligible students who need transport assistance in order to attend school where it is necessitated by the nature of the student’s disability and the circumstances of the family.

Families and schools need to assess a student’s travel support needs and explore the suitability of all forms of travel to and from school including the School Student Transport Scheme and the Private Vehicle Conveyance Subsidy. Both schemes are managed by Transport for NSW. Your child’s school will provide information for you on these schemes.

Eligibility criteria for ASTP

To be eligible to apply for ASTP a student must be:
- assessed as having an identified disability according to the Department of Education and Communities’ Disability Criteria May 2003 and
- a NSW resident and enrolled in the closest appropriate NSW government or non-government school and
- enrolled in a special school or support class or an early intervention program or require high level assistance for mobility purposes if enrolled in mainstream and
- assessed as unable to travel independently.

In addition, a student must have parents who are unable to provide transport to and from school either fully or in part.

How do I apply for ASTP?

Complete Part A of the Application for Assisted School Travel form which is available from the ASTP website www.schools.nsw.edu.au/studentsupport/programs/astp/index.php and submit it to the school when completed. Schools then complete Part B.

If you are unable to transport your child to and from school, supporting documentation may be required and should accompany the application.

Who approves applications and organises ASTP?

The school lodges your application for assessment and processing by ASTP. Where possible, ASTP will do this within seven working days and you will be advised in writing of the outcome.

If travel is approved, ASTP will organise the transport arrangements for your child. Before transport commences the contractor/driver will contact you regarding pick up and drop off times to and from your child’s school.

Reference in this document to “parent” includes a guardian, carer or other person having the parental responsibility or care of the student.
What happens if I move?

Inform the school. The school will complete a Variation to Approved Travel Arrangements form where there is a change of residential address, a change to school attendance times or a request for transport to respite services.

Variations may be permanent or temporary. For permanent variations Part A of the Application for Assisted School Travel is also completed by parents. Requests for temporary variations can only be supported if there is an existing transport service available. Your school will advise if any additional information is needed.

What are my responsibilities as a parent?

Parents play an important role in supporting the safe travel needs of their child to and from school. To assist parents are responsible for:

- providing accurate information to the school in the application process
- ensuring your child is ready to meet the transport at the specified time and place
- being present to meet the vehicle at the pick-up/drop-off point 15 minutes either side of the arranged time
- assisting or lifting your child in and out of the vehicle. Drivers may assist with wheelchairs
- ensuring your child is safely seated with seatbelts fastened and all loose equipment stored away
- providing appropriate seating and other equipment as specified in the child’s travel plan (no food or drink to be consumed in vehicle without authorisation of ASTP)
- notifying the contractor/driver if your child is not attending school on a particular day
- notifying the school and ASTP if your circumstances change or if you have any concerns about transport.

ASTP responsibilities - screening of travel staff

All drivers and ATSOs undergo screening to meet child protection requirements. Runs are required to have relief drivers/ATSOs to cover absences. All drivers/ATSOs are also screened prior to employment.

Please ask to see identification if you have any concerns about the identity of unfamiliar travel staff. All vehicles contracted for the ASTP must meet safety standards set by Transport for NSW Roads and Maritime Services.

What can I do if my application for ASTP services is not approved?

Contact the school in the first instance to discuss the reasons as to why your application was not approved. Schools and parents can then seek advice from ASTP. Parents may lodge an appeal to ASTP using the Appeals Panel Request form. Additional supporting information should be sent along with this form. The Appeals Panel meets once a month and you will be advised in writing of the appeal outcome.

Where can I find further information?

The ASTP website contains information about the program, the eligibility criteria, how to apply and all the necessary forms — http://www.schools.nsw.edu.au/support/programs/astp/

If you have any questions or concerns relating to applications, ATSOs, drivers or travel arrangements for your child, please contact your school or ASTP staff for assistance Monday to Friday 8:00am to 5:00pm on 1300 338 278 or email ASTP at parents.astp@det.nsw.edu.au

Further Information

Assisted School Travel Program
Locked Bag 7009
Wollongong East
NSW 2520

generalenquiries.astp@det.nsw.edu.au

1300 338 278


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WNC - NEWSLETTER
TERM THREE 2015

School Holiday Activities

For all families with children under 12
When: Thursday 9th July
Time: 11am - 1pm
Cost: $5 per child
Includes all materials, indoor and outdoor activities, sausage sizzle, drinks & ice blocks.

To enable WNC to cater for all children, bookings are essential.

Phone Selena, 4625 1254

Office Hours
Monday 9am - 3pm
Tuesday 9am - 3pm
Wednesday 9am - 3pm
Thursday 9am - 3pm
Friday Office is closed
Email: coordinator@woodbinenc.org.au
Website: woodbinenc.org.au
Phone: 4625 1254

Woodbine Playgroup

Unfortunately Woodbine Playgroup’s big open day, scheduled in April, was flooded out

The Good news is WNC has organised another open day which will be full of free fun activities for families with children aged between 0 - 5 years old.

Come and try out Woodbine’s Playgroup for FREE
When: WEDNESDAY, 22nd July
Time: 10am—12noon
Where: WNC 83A North Steyne Road Woodbine

Lots of fun activities will be provided on the open day including; arts and craft, jumping castle and face painting. Fresh fruit will be provided on this day for the children’s morning tea.

Bookings and further information 4625 1254
or www.woodbinenc.org.au

Do you know who said these quotes?
1. “Be yourself; everyone else is already taken.”
2. “Be the change that you wish to see in the world.”
3. “In three words I can sum up everything I've learned about life: it goes on.”
4. “We cannot solve our problems with the same thinking we used when we created them.”
5. “A single rose can be my garden….. A single friend, my World.”

Answers:
1. Oscar Wilde
2. Mahatma Gandhi
3. Robert Frost
4. Albert Einstein
5. Leo Buscaglia
**WNC - TERM THREE 2015 CALENDAR**
13th July - 18th September 2015

**MONDAY**

**Yoga Classes for Adults**
Time: 9.30—10.30am  
Commencing: Mon 13th July  
Cost: 10wk term $80 or $10 per class

**Meditation for Life**
Time: 11am—12noon. Facilitator - Janelle  
Commencing: Mon 13th July  
Cost: $2 contribution  
Learn to relax and unwind. Meditation has benefits for your whole-body, mind and spirit.

**Yoga Classes for Children**
Taking bookings now  
Time: 4.30 - 5.15pm  
Commencing: Mon 20th July  
Please note the commencement of this group will depend on numbers  
Cost: 9wk term $63 or $10 per class  
Wear loose clothing, bring a Yoga Mat and a bottle of water.  
Bookings are essential

**TUESDAY**

**Social Knitting & Crochet Group**
Time: 10am - 1pm  
Commencing: Tues 14th July  
For people who can knit crochet and want to share their skills with others and for beginners  
Cost: $2 contribution  
Great Social Group

Congratulations to the ladies who entered the Camden Show achieving 1st & 2nd in your chosen categories

**WEDNESDAY**

**Woodbine Playgroup ■ WNC and MCP**
Time: 10am—12noon  
Commencing: Wed 22nd July  
Cost: $2 per child each week  
What to bring - a piece of fruit and bottle/s of water for the children’s morning tea.

**Step by Step - Walking Group**
Time: 9.30, meet at the Centre  
Commencing: Wed 15th July  
Come and join us, meet new people and “Take the first step to fun & fitness today”

**THURSDAY**

**Cookies & Bytes - Free Wi-Fi and Morning Tea**
Time: 10am—12noon  
Commencing: Thurs 15th July  
Open to the wider community  
Come in and bring your tech device i.e. laptop, iPad, iPhone etc., have a cuppa and enjoy free Wi-Fi at the same time. Support will be available to non Tech Savvy people. ‘Don’t be left behind’.

**Sudoku & Find a Word Group**
Work out for the brain  
Time: 10am - 12noon  
Commencing: Thurs 15th July  
All groups are open to the wider community  
Come in and “exercise” your brain and enjoy the company of like minded people.

Studies have suggested that playing mentally stimulating games might help reduce the risk of dementia.
ASD Social & Networking Group (ASANG)
Meetings held on the third Thursday of the month during school terms
Time: 10am - 12noon.
First Meet: 16th July
Cost: $2 Contribution
This social, networking group offers opportunities for participants to share experiences, expand on networks and organize social activities with other families with children on the spectrum. Guest speakers organized on request and needs.

FRIDAY
Women’s Leisure Group
Arts & Crafts of all genres and other Activities, i.e. Trivia, luncheons etc. Fridays during school terms.
Time: 12.30pm-2.30pm
Commencing: Fri 17th July
Cost: $2 contribution

Woodbine SOS (Save our Suburb)
Resident’s Group
Woodbine SOS resident’s group, works on strategies to address residential concerns to achieve community results

Ageing Population
The delivery of services to support the frail aged, their families and carers are carried out by many community based organisations.

These services are an integral part of obtaining the support and care you need to assist you and / or a person you care for, to live independently in the community. Eligibility requirements may be different for each service.

Personal Care / Domestic Assistance
Home Care Services of NSW - South Western Sydney Service Centre
Phone: 1800 350 792

Southern Cross Care Services (Personal care only)
Phone: 1800 989 000

Aboriginal Home Care Unit Warrambucca
Phone: 1300 797 606

BCS Care Centre Macarthur
Phone: 4648 7111

Carrington Community Care
Phone: 4659 0335

Transport
South West Community Transport
Phone: 1300 138 794

Information / Assessment
Macarthur Aged Care Assessment Team (65+)
Phone: 1800 455 511

My Aged Care Information Line
Phone: 1800 200 422

Aboriginal HACC Access/Development Project
Phone: 4621 8400

Food Services
Campbelltown Meals on Wheels & Housebound Service. Phone: 4645 4523

Support Groups
There are many different support groups in Macarthur, including many for carers
Phone 1800 683 232
To find the one that best suits your needs.

If there is a demand, Child Care can be made available for most groups

Cost for Child Care while you are participating within a group at the Centre is, $2 per child. Bookings for this service are essential 4625 1254
Small Business Award Winners 2012 - 2013
Learn from Qualified Teachers of Dancing

Can’t Dance???? But Want To!!!!

CLASSES AVAILABLE FOR ADULTS, CHILDREN, TEENAGERS, BRIDAL PARTIES, DEBUTANTS AND FOR ANY OTHER OCCASION THAT YOU CAN THINK OF. FOR COMPETITIVE, MEDAL EXAMS OR JUST FOR FUN.

CHA-CHA, SAMBA, JIVE, WALTZ, TANGO AND MANY MORE DO IT ALL IN A FUN AND RELAXED ATMOSPHERE

SOCIAL DANCE NIGHTS AVAILABLE FOR ADULTS AND CHILDREN

FOR FURTHER INFORMATION PLEASE CONTACT MARINUS OR MARLENE QUALIFIED TEACHERS OF DANCING

(02) 4626 6261 OR 0414 285996 (Anytime)
You can now find us on the web: www.dehalldance.com
Email: marinusdancer@bigpond.com

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www.arborassist.com.au
arbor.assist@gmail.com
FREE QUOTES

Woodbine Neighbourhood Centre is funded by Family and Community Services
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The Editorial Team accepts no responsibility for the accuracy of any of the opinions or information contained in the publication and readers should rely upon their own inquiries in making any decision based on their own interest. ABN No: 82 325 680 916
Getting the most out of support – a fantastic new initiative

Disability Macarthur Family Support and Care are offering a new ADHC funded (so free to you) programme...

You will actually be getting your own personal coach !!!!

We know successful people have their own personal coach – look at sport, and business. So this is your chance to get access to your own coach through Disability Macarthur’s MAX-FAMILY program.

Next Session Starting June 2015

Who – Families who have a child with a disability between the ages 0-12 years old.

10 Week Program

Group Session 1: Gain clearer understanding about funding and planning for the NDIS changes

Group Session 2: Sharing progress, understanding how to add to your support network and making great decisions for your family

Group Session 3: Sharing and showcasing achievements then conclude with a Celebration

Between Group Session 1 and Group Session 2 you will work on your goals with your coach with 1 x 1hr home visit and 1 x 1hr coaching session at Campbelltown RSL.

Between Group Session 2 and Group Celebration you will have a minimum of 1 coaching session to work towards your goals and add to your NDIS funding plan.

Download our app (DisMac).

www.disabilitymacarthur.org.au

For more Information or to apply

Please phone Julie : 4677 0263 or email

j.blazic@disabilitymacarthur.org.au
As a service provider, we at Disability Macarthur understand your concerns about the changes to funding and what this will mean for your family. Our new 10 week program offers you an opportunity to take control and be proactive in making choices regarding what you need within the framework of changing service delivery.

**Participants in the 2014 program told us:**

“I feel much more confident about having a written plan before the NDIS funding comes in”

“Working with my coach really helped me get focused on what was important, not just about creating a plan for my child with a disability, but to meet the needs of everyone in my family”

“This program has really helped me take the time to reflect on the needs of myself and my family and to set and achieve goals that are important to me”

“The coaching was great. It helped me understand what some of my ‘triggers’ are that stop me setting and achieving goals. I’m more confident and more positive about the future”

**Having your own coach means –**

Help to take the ‘pain’ out of the new funding arrangements and ensuring quality service delivery for your child

Help to create some ‘me time’ just working on goals that are important to you

Help to set up your own goals as your child’s carer,

Help to do help you think through your best options to achieve your goals,

Help to learn in a safe environment with people who understand your situation

Help to have some fun and enjoy living while achieving your goals,

Help to build a way of ‘life long care’ for your child.

We do more than wish
Do you have a child 0 to 12 years of age?
Does your child have a disability and high support needs?
Would you like help with caring for your child?

Respite can provide you and your child with:

- Opportunities for your child to socialise, have play days or sleep-overs with new friends
- Fun activities and community adventures
- A child’s get-away in a homely environment with experienced staff
- Time for Mums and Dads to have a rest and share their time with other children